# Fort Davis National Historic Site

### **National Park Service U.S.** Department of the Interior



Curriculum Materials Grades 6-8

Teacher Notes: Readers' Theatre: One Ac

**Topic:** This one-act play is based on the diary of Emily K. Andrews, wife of Colonel George Andrews, 25<sup>th</sup> U.S. Infantry.

Objectives and Standards: Texas Essential Knowledge and Skills (TEKS) <a href="http://www.tea.state.tx.us/teks/">http://www.tea.state.tx.us/teks/</a>

Grade 6 **Social Studies** 

**113.22**: 1.2..7, 20, 21,22,23

Language Arts **110.22:** 4, 11, 13 15 Fine Arts/Theater

**117.34**: 1,2,4

Grade 7 **Social Studies** 

**111.23**: 1.5.6.8.9.10.11.19.20.

21,22,23

**Language Arts 110.23**: 4. 11. 13 15 Fine Arts/Theater

117.347: 1,2,4

Grade 8 **Social Studies** 

**111.24:** 1, 6,10,1330,31,32

Language Arts **110.24**: 4, 11, 13 15 Fine Arts/Theater **117.40**: 1,2,4

#### **Materials Needed:**

Copies of play for eleven actors. There can be extra narrators if more actors are needed.

#### **Lesson Activities:**

## **Historic readings/background information:**

Prior to the presentation, teacher can read the background information with the students. This will give them information on travel across Texas and about army life through the eyes of a woman and her teenage daughter from the eastern United States.

# **Activities and Projects:**

- 1. Students will read the play for their peers or other audiences.
- 2. Students can study the map of the trip from Austin to Fort Davis. Then they can look at a highway map to determine the mileage. How long would it take make the trip today?
- 3. Discuss with the students some of the disadvantages of traveling the frontier by wagon. Would there be any advantages? Explain.

**Wrap-up and Assessment:** The teacher may evaluate this activity in any way appropriate.